Whales

Kindergarten

SCIENCE BIG IDEAS

Plants and animals have observable features.

Learning Standards

Curricular Competencies	Content
Students are expected to be able to do the following: **Questioning and predicting** • Demonstrate curiosity and a sense of wonder about the world **Processing and analyzing data and information** • Experience and interpret the local environment	*Students are expected to know the following:* • **basic needs** of plants and animals • **adaptations** of local **plants** and **animals**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/science/k/core

Whales

Kindergarten

SOCIAL STUDIES BIG IDEAS

Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.

Learning Standards

Curricular Competencies	Content
Students are expected to be able to do the following: • **Recognize causes and consequences of events, decisions, or developments in their lives (cause and consequence)**	*Students are expected to know the following:* • **rights, roles, and responsibilities of individuals and groups**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/social-studies/k/core

Whales

Kindergarten

ARTS EDUCATION BIG IDEAS

Engagement in the **arts** creates opportunities for **inquiry** through purposeful play.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: **Exploring and creating** • Explore artistic expressions of themselves and community through **creative processes** **Reasoning and reflecting** • Observe and share how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques	*Students are expected to know the following:* • elements in the arts, including but not limited to: – music: beat/pulse, **rhythm**, **tempo**, **pitch**, **dynamics** • processes, materials, movements, **technologies**, tools and techniques to support arts activities

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/arts-education/k/core