Whales

Grade 6

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and **communicating**.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: **Exploring and creating** • Explore relationships between identity, place, culture, society, and belonging through the arts **Reasoning and reflecting** • Research, describe, interpret and evaluate how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments in the arts	*Students are expected to know the following:* • purposeful application of elements and principles to create meaning in the arts, including but not limited to: – music: beat/pulse, **metre, duration, rhythm, tempo, pitch, timbre, dynamics, form, texture** • processes, materials, movements, **technologies**, tools, **strategies**, and techniques to support creative works

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/arts-education/k/core