Whales

Grade 4

SCIENCE BIG IDEAS

All living things sense and respond to their environment.

Learning Standards

Curricular Competencies	Content
Students are expected to be able to do the following: **Questioning and predicting** • Demonstrate curiosity about the natural world **Processing and analyzing data and information** • Experience and interpret the local environment **Evaluating** • Identify some simple environmental implications of their and others' actions	*Students are expected to know the following:* • sensing and responding: – **other animals** • **biomes** as large regions with similar environmental features

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/science/k/core

Whales

Grade 4

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: **Exploring and creating** • Explore relationships among cultures, societies, and the arts **Reasoning and reflecting** • Observe, listen, describe, inquire and predict how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments to create and communicate	*Students are expected to know the following:* • elements and principles that together create meaning in the arts, including but not limited to: – **music:** beat/pulse, **duration**, **rhythm**, **tempo**, **pitch**, **timbre**, **dynamics**, **form**, **texture** • processes, materials, **technologies**, tools and techniques to support arts activities

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/arts-education/k/core