Whales

Grade 3

SCIENCE BIG IDEAS

Living things are diverse, can be grouped, and interact in their ecosystems.

Learning Standards

Curricular Competencies	Content
Students are expected to be able to do the following: **Questioning and predicting** • Demonstrate curiosity and a sense of wonder about the world **Planning and conducting** • Make observations about living and non-living things in the local environment **Processing and analyzing data and information** • Experience and interpret the local environment **Evaluating** • Identify some simple environmental implications of their and others' actions	*Students are expected to know the following:* • **biodiversity** in the local environment

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/science/k/core

Whales

Grade 3

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: **Exploring and creating** • Explore relationships among cultures, communities, and the arts **Reasoning and reflecting** • Observe, listen, describe, inquire, and predict how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques	*Students are expected to know the following:* • elements in the arts, including but not limited to: – music: beat/pulse, **duration**, **rhythm**, **tempo**, **pitch**, **timbre**, **dynamics**, **form**, **texture** • processes, materials, **technologies**, tools, and techniques to support arts activities

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/arts-education/k/core