Whales

Grade 2

SCIENCE BIG IDEAS

Water is essential to all living things, and it cycles through the environment.

Learning Standards

Curricular Competencies	Content
Students are expected to be able to do the following: **Questioning and predicting** • Demonstrate curiosity and a sense of wonder about the world **Processing and analyzing data and information** • Experience and interpret the local environment **Evaluating** • Consider some environmental consequences of their actions	*Students are expected to know the following:* • **water sources** including local watersheds • **water conservation** –

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/science/k/core

Whales

Grade 2

SOCIAL STUDIES BIG IDEAS

Local actions have global consequences, and global actions have local consequences.

Learning Standards

Curricular Competencies	Content
Students are expected to be able to do the following: • **Recognize causes and consequences of events, decisions, or developments (cause and consequence)**	*Students are expected to know the following:* • **relationships between people and the environment in different communities** • **diverse features of the environment in other parts of Canada and the world** • **rights and responsibilities of individuals regionally and globally**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/social-studies/k/core

Whales

Grade 2

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: **Exploring and creating** • Explore personal experience, community, and culture through arts activities **Reasoning and reflecting** • Observe and share how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques	*Students are expected to know the following:* • elements in the arts, including but not limited to: – music: beat/pulse, **duration**, **rhythm**, **tempo**, **pitch**, **timbre**, **dynamics**, **form**, **texture** • processes, materials, **technologies**, tools, and techniques to support arts activities

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/arts-education/k/core