Whales

Grade 1

SCIENCE BIG IDEAS

Living things have features and behaviours that help them survive in their environment.

Learning Standards

Curricular Competencies	Content
Students are expected to be able to do the following: **Questioning and predicting** • Demonstrate curiosity and a sense of wonder about the world **Processing and analyzing data and information** • Experience and interpret the local environment **Evaluating** • Consider some environmental consequences of their actions	*Students are expected to know the following:* • **names** of local plants and animals • **structural features** of living things in the local environment • **behavioural adaptations** of animals in the local environment

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/science/k/core

Whales

Grade 1

SOCIAL STUDIES BIG IDEAS

Our rights, roles, and responsibilities are important for building strong communities.

Learning Standards

Curricular Competencies	Content
Students are expected to be able to do the following: • Recognize causes and consequences of events, decisions, or developments in their lives (cause and consequence)	*Students are expected to know the following:* • **relationships between a community and its environment** • **roles, rights, and responsibilities in the local community** • **natural and human-made features of the local environment**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/social-studies/k/core

Whales

Grade 1

ARTS EDUCATION BIG IDEAS

Engagement in the **arts** creates opportunities for **inquiry** through purposeful play.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: **Exploring and creating** • Explore artistic expressions of themselves and community through **creative processes** **Reasoning and reflecting** • Observe and share how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques	*Students are expected to know the following:* • elements in the arts, including but not limited to: – music: beat/pulse, **rhythm**, **tempo**, **pitch**, **dynamics**, **form** • processes, materials, movements, **technologies**, tools and techniques to support arts activities

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/arts-education/k/core