cOsmO

Kindergarten

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts express meaning in unique ways.	People connect to others and share ideas through the **arts**.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: **Exploring and creating** • Explore **elements**, processes, materials, movements, technologies, tools, and techniques of the arts • Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and **purposeful play** • Explore artistic expressions of themselves and community through **creative processes** **Reasoning and reflecting** • Observe and share how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques • Reflect on creative processes and make connections to other experiences **Communicating and documenting** • Interpret how symbols are used through the arts • Express feelings, ideas, stories, observations, and experiences through the arts • Describe and respond to works of art • Experience, **document** and **share** creative works in a variety of ways	*Students are expected to know the following:* • elements in the arts, including but not limited to: – drama: **character**, time, place, plot • processes, materials, movements, **technologies**, tools and techniques to support arts activities • a variety of **dramatic forms** • **symbolism** as expressions of meaning

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/arts-education

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Kindergarten

ENGLISH LANGUAGE ARTS BIG IDEAS

Language and **story** can be a source of creativity and joy.	Curiosity and wonder lead us to new discoveries about ourselves and the world around us.

Learning Standards

Curricular Competencies	Content
*Using oral, written, visual, and digital **texts**, students are expected individually and collaboratively to be able to:* **Comprehend and connect (reading, listening, viewing)** • Use sources of information and **prior knowledge** to make meaning • Use developmentally appropriate **reading, listening, and viewing strategies** to make meaning • **Engage actively as listeners, viewers, and readers**, as appropriate, to develop understanding of self, identity, and community • Use personal experience and knowledge to connect to **stories** and other **texts** to make meaning • Recognize the **structure of story** **Create and communicate (writing, speaking, representing)** • **Exchange ideas and perspectives** to build shared understanding • Use language to identify, create, and share ideas, feelings, opinions, and preferences	*Students are expected to know the following:* **Story** • **structure of story** • **literary elements and devices**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/english-language-arts