Sii Se'tamat - New Beginning

KINDERGARTEN

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts express meaning in unique ways.	People connect to others and share ideas through the **arts**.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: **Exploring and creating** • Explore **elements**, processes, materials, movements, technologies, tools, and techniques of the arts • Explore artistic expressions of themselves and community through **creative processes** **Reasoning and reflecting** • Observe and share how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques • Reflect on creative processes and make connections to other experiences **Communicating and documenting** • Interpret how symbols are used through the arts	*Students are expected to know the following:* • elements in the arts, including but not limited to: – **dance: body**, **space**, **dynamics**, **time**, **relationships**, **form** – music: beat/pulse, **rhythm**, **tempo**, **pitch**, **dynamics** • processes, materials, movements, **technologies**, tools and techniques to support arts activities • **symbolism** as expressions of meaning • traditional and contemporary **Aboriginal arts** and arts-making processes • variety of local **works of art** and artistic traditions

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/arts-education

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SOCIAL STUDIES BIG IDEAS

Our communities are diverse and made up of individuals who have a lot in common.

Learning Standards

Curricular Competencies	Content
Students are expected to be able to do the following: • Acknowledge different perspectives on people, places, issues, or events in their lives (perspective)	*Students are expected to know the following:* • people, places, and events in the local community, and in local First Peoples communities

Source: All information provided above has been extracted from the Province of British Columbia’s Curriculum for Grades K to 9 https://curriculum.gov.bc.ca/curriculum/social-studies

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ENGLISH LANGUAGE ARTS BIG IDEAS

Stories and other **texts** help us learn about ourselves and our families.	Through listening and speaking, we connect with others and share our world.

Learning Standards

Curricular Competencies	Content
*Using oral, written, visual, and digital **texts**, students are expected individually and collaboratively to be able to:* **Comprehend and connect (reading, listening, viewing)** • **Engage actively as listeners, viewers, and readers**, as appropriate, to develop understanding of self, identity, and community • Recognize the importance of **story** in personal, family, and community identity **Create and communicate (writing, speaking, representing)** • Explore **oral storytelling processes**	*Students are expected to know the following:* **Story** • **structure of story** • **literary elements and devices** **Strategies and processes** • **oral language strategies**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/english-language-arts/k/core