Sii Se'tamat - New Beginning

Grade 2

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and communicating.	People connect to the hearts and minds of others in a variety of places and times through the **arts**.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: **Exploring and creating** • Explore **elements**, processes, materials, movements, technologies, tools, and techniques of the arts • Explore personal experience, community, and culture through arts activities **Reasoning and reflecting** • Observe and share how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques • Reflect on **creative processes** and make connections to other experiences **Communicating and documenting** • Interpret symbolism and how it can be used to express meaning through the arts	*Students are expected to know the following:* • elements in the arts, including but not limited to: – dance: body, space, dynamics, time, relationships, form – music: beat/pulse, duration, rhythm, tempo, pitch, timbre, dynamics, form, texture • processes, materials, **technologies**, tools, and techniques to support arts activities • **symbolism** as a means of expressing specific meaning • traditional and contemporary **Aboriginal arts** and arts-making processes • a variety of local **works of art** and artistic traditions from diverse cultures, communities, times, and places

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/arts-education

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SOCIAL STUDIES BIG IDEAS

Canada is made up of many diverse regions and communities.

Learning Standards

Curricular Competencies	Content
Students are expected to be able to do the following: • Explain why people’s beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues, or events (perspective)	*Students are expected to know the following:* • diverse characteristics of communities and cultures in Canada and around the world, including at least one Canadian First Peoples community and culture

Source: All information provided above has been extracted from the Province of British Columbia’s Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/social-studies

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Grade 2

ENGLISH LANGUAGE ARTS BIG IDEAS

Stories and other **texts** connect us to ourselves, our families, and our communities.	Through listening and speaking, we connect with others and share our world.

Learning Standards

Curricular Competencies	Content
*Using oral, written, visual, and digital **texts**, students are expected individually and collaboratively to be able to:* **Comprehend and connect (reading, listening, viewing)** • **Engage actively as listeners, viewers, and readers**, as appropriate, to develop understanding of self, identity, and community • Recognize the structure and elements of **story** • Show awareness of how **story in First Peoples cultures** connects people to family and community **Create and communicate (writing, speaking, representing)** • Explore **oral storytelling processes**	*Students are expected to know the following:* **Story/text** • **elements of story** • **literary elements and devices** **Strategies and processes** • **oral language strategies**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/english-language-arts/k/core