How to Catch a Star

Kindergarten

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts express meaning in unique ways.	People connect to others and share ideas through the arts.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: **Exploring and creating** • Explore **elements**, processes, materials, movements, technologies, tools, and techniques of the arts • Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and **purposeful play** • Explore artistic expressions of themselves and community through **creative processes** **Reasoning and reflecting** • Observe and share how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques • Reflect on creative processes and make connections to other experiences **Communicating and documenting** • Express feelings, ideas, stories, observations, and experiences through the arts • Describe and respond to works of art • Experience, **document** and **share** creative works in a variety of ways	*Students are expected to know the following:* • elements in the arts, including but not limited to: – drama: **character**, time, place, plot • processes, materials, movements, **technologies**, tools and techniques to support arts activities • a variety of **dramatic forms**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/arts-education

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SOCIAL STUDIES BIG IDEAS

Our communities are diverse and made up of individuals who have a lot in common.

Learning Standards

Curricular Competencies	Content
Students are expected to be able to do the following: • Acknowledge different perspectives on people, places, issues, or events in their lives (perspective) • Identify fair and unfair aspects of events, decisions, or actions in their lives and consider appropriate courses of action (ethical judgment)	*Students are expected to know the following:* • ways in which individuals and families differ and are the same • needs and wants of individuals and families

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/social-studies

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ENGLISH LANGUAGE ARTS BIG IDEAS

Stories and other **texts** connect us to ourselves, our families, and our communities.	Through listening and speaking, we connect with others and share our world.

Learning Standards

Curricular Competencies	Content
*Using oral, written, visual, and digital **texts**, students are expected individually and collaboratively to be able to:* **Comprehend and connect (reading, listening, viewing)** • **Engage actively as listeners, viewers, and readers**, as appropriate, to develop understanding of self, identity, and community • Recognize the importance of story in personal, family, and community identity • Recognize the structure of **story**	*Students are expected to know the following:* **Story/text** • **structures of story** • **literary elements and devices** **Strategies and processes** • **oral language strategies**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/english-language-arts/k/core