How to Catch a Star

Grade 3

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and communicating.	The **arts** connect our experiences to the experiences of others.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: **Exploring and creating** • Explore identity, place, culture, and belonging through arts experiences • Explore relationships among cultures, communities, and the arts **Reasoning and reflecting** • Observe, listen, describe, inquire, and predict how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques • Reflect on **creative processes** and make connections to personal experiences • Connect knowledge and skills from other **areas of learning** in planning, creating, and interpreting works for art	*Students are expected to know the following:* • elements in the arts, including but not limited to: – drama: **character**, time, place, plot • processes, materials, **technologies**, tools, and techniques to support arts activities • a variety of **dramatic forms**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/arts-education

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SOCIAL STUDIES BIG IDEAS

People from diverse cultures and societies share some common experiences and aspects of life.

Learning Standards

Curricular Competencies	Content
Students are expected to be able to do the following: • Explain why people's beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues, or events (perspective)	*Students are expected to know the following:* • **aspects of life shared by and common to peoples and cultures**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9 https://curriculum.gov.bc.ca/curriculum/social-studies

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Grade 3

ENGLISH LANGUAGE ARTS BIG IDEAS

Stories and other **texts** help us
learn about ourselves,
our families, and
our communities.

Learning Standards

Curricular Competencies	Content
*Using oral, written, visual, and digital **texts**, students are expected individually and collaboratively to be able to:* **Comprehend and connect (reading, listening, viewing)** • **Engage actively as listeners, viewers, and readers**, as appropriate, to develop understanding of self, identity, and community • Use personal experience and knowledge to connect to **stories** and other **texts** to make meaning • Recognize the **structure and elements of story**	*Students are expected to know the following:* **Story/text** • **elements of story** • functions and genres of stories and other texts • **literary elements and devices** **Strategies and processes** • **oral language strategies**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/english-language-arts/k/core