# Élage Diouf - Loubess

## Grade 8

## ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and **communicating**.

### Learning Standards

| Curricular Competencies | Content |
|---|---|
| *Students will be able to use creative processes to:*<br><br>**Exploring and creating**<br>• Explore relationships between identity, place, culture, society, and belonging through arts activities and experiences<br>• Demonstrate an understanding and appreciation of personal, social, cultural, historical, and environmental contexts in relation to the arts<br><br>**Reasoning and reflecting**<br>• Describe, interpret and evaluate how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments to create and communicate ideas<br>• Reflect on works of art and **creative processes** to understand artists motivations and meanings | *Students are expected to know the following:*<br><br>• manipulation of elements and principles to create meaning in the arts, including but not limited to:<br>– music: beat/pulse, **metre**, **duration**, **rhythm**, **tempo**, **pitch**, **timbre**, **dynamics**, **form**, **texture**, **notation**<br>• processes, materials, movements, **technologies**, tools, **strategies**, and techniques to support creative works<br>• a variety of national and international **works of art** and artistic traditions from diverse cultures, communities, times, and places |

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9*
*https://curriculum.gov.bc.ca/curriculum/arts-education*

# Élage Diouf - Loubess

## Grade 8

## ENGLISH LANGUAGE ARTS BIG IDEAS

Exploring **stories** and other **texts** helps us understand ourselves and make connections to others and to the world.

### Learning Standards

| Curricular Competencies | Content |
|---|---|
| *Using oral, written, visual, and digital **texts**, students are expected individually and collaboratively to be able to:*<br>**Comprehend and connect (reading, listening, viewing)**<br>• Recognize and appreciate how **different features, forms, and genres of texts** reflect different purposes, audiences, and messages<br>• Recognize and identify the role of **personal, social, and cultural contexts, values, and perspectives** in **texts** | *Students are expected to know the following:*<br>**Story/text**<br>• **forms, functions,** and **genres** of **text**<br>• **literary elements**<br>• **literary devices**<br>**Strategies and processes**<br>• **oral language strategies** |

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9*
*https://curriculum.gov.bc.ca/curriculum/english-language-arts/k/core*