Élage Diouf - Loubess

Grade 3

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

The **arts** connect our experiences to the experiences of others.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: **Exploring and creating** • Explore identity, place, culture, and belonging through arts experiences • Explore relationships among cultures, communities, and the arts **Reasoning and reflecting** • Observe, listen, describe, inquire, and predict how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques • Reflect on **creative processes** and make connections to personal experiences	*Students are expected to know the following:* • elements in the arts, including but not limited to: – music: beat/pulse, **duration**, **rhythm**, **tempo**, **pitch**, **timbre**, **dynamics**, **form**, **texture** • processes, materials, **technologies**, tools, and techniques to support arts activities • a variety of local **works of art** and artistic traditions from diverse cultures, communities, times, and places

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/arts-education

Élage Diouf - Loubess

Grade 3

ENGLISH LANGUAGE ARTS BIG IDEAS

Stories and other **texts** help us
learn about ourselves,
our families, and
our communities.

Learning Standards

Curricular Competencies	Content
*Using oral, written, visual, and digital **texts**, students are expected individually and collaboratively to be able to:* **Comprehend and connect (reading, listening, viewing)** • Use developmentally appropriate **reading, listening, and viewing strategies** to make meaning • **Engage actively as listeners, viewers, and readers**, as appropriate, to develop understanding of self, identity, and community	*Students are expected to know the following:* **Story/text** • **elements of story** • functions and genres of stories and other texts • **literary elements and devices** **Strategies and processes** • **oral language strategies**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/english-language-arts/k/core