# By Trial and Error

## Grade 3

## ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

### Learning Standards

| Curricular Competencies | Content |
|---|---|
| *Students will be able to use creative processes to:*<br>**Reasoning and reflecting**<br>• Observe, listen, describe, inquire, and predict how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques<br>• Reflect on **creative processes** and make connections to personal experiences | *Students are expected to know the following:*<br>• elements in the arts, including but not limited to:<br>– drama: **character**, time, place, plot, tension<br>• processes, materials, **technologies**, tools, and techniques to support arts activities<br>• a variety of **dramatic forms**<br>• **choreographic devices** |

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9*
*https://curriculum.gov.bc.ca/curriculum/arts-education*