Comedy Patrol

Kindergarten

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts express meaning in unique ways.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: **Exploring and creating** • Explore **elements**, processes, materials, movements, technologies, tools, and techniques of the arts • Explore artistic expressions of themselves and community through **creative processes** **Reasoning and reflecting** • Observe and share how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques • Reflect on creative processes and make connections to other experiences	*Students are expected to know the following:* • elements in the arts, including but not limited to: – drama: **character**, time, place, plot • processes, materials, movements, **technologies**, tools and techniques to support arts activities • a variety of **dramatic forms**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/arts-education