Comedy Patrol

Grade 6

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and **communicating**.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: **Reasoning and reflecting** • Research, describe, interpret and evaluate how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments in the arts • Reflect on works of art and **creative processes** to understand artists' intentions	*Students are expected to know the following:* • purposeful application of elements and principles to create meaning in the arts, including but not limited to: – drama: **character**, time, place, plot, tension, mood, focus, contrast • processes, materials, movements, **technologies**, tools, **strategies**, and techniques to support creative works • **choreographic devices** • a variety of **dramatic forms**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/arts-education