Comedy Patrol

Grade 4

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and communicating

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: **Reasoning and reflecting** • Observe, listen, describe, inquire and predict how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments to create and communicate • Reflect on **creative processes** and make connections to other experiences	*Students are expected to know the following:* • elements and principles that together create meaning in the arts, including but not limited to: – drama: **character**, time, place, plot, tension, mood and focus • processes, materials, **technologies**, tools and techniques to support arts activities • **choreographic devices** • a variety of **dramatic forms**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/arts-education