Comedy Patrol

Grade 3

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: **Reasoning and reflecting** • Observe, listen, describe, inquire, and predict how **artists** (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques • Reflect on **creative processes** and make connections to personal experiences	*Students are expected to know the following:* • elements in the arts, including but not limited to: – drama: **character**, time, place, plot, tension • processes, materials, **technologies**, tools, and techniques to support arts activities • a variety of **dramatic forms** • **choreographic devices**

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
https://curriculum.gov.bc.ca/curriculum/arts-education