

# Luminarium

## Grade 6

### ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and **communicating**.

### Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p><b>Exploring and creating</b></p> <ul style="list-style-type: none"><li>• Explore relationships between identity, place, culture, society, and belonging through the arts</li></ul> <p><b>Reasoning and reflecting</b></p> <ul style="list-style-type: none"><li>• Research, describe, interpret and evaluate how <b>artists</b> (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments in the arts</li><li>• Reflect on works of art and <b>creative processes</b> to understand artists' intentions</li></ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"><li>• purposeful application of elements and principles to create meaning in the arts, including but not limited to:<ul style="list-style-type: none"><li>– <b>dance: body, space, dynamics, time, relationships, form, and movement principles</b></li><li>– music: beat/pulse, <b>metre, duration, rhythm, tempo, pitch, timbre, dynamics, form, texture</b></li></ul></li><li>• processes, materials, movements, <b>technologies</b>, tools, <b>strategies</b>, and techniques to support creative works</li><li>• <b>choreographic devices</b></li><li>• a variety of <b>dramatic forms</b></li></ul>

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9*  
<https://curriculum.gov.bc.ca/curriculum/arts-education>