

ZOOM

Grade 3

ARTS EDUCATION BIG IDEAS

The mind and body work together when creating **works of art**.

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">Choose elements, processes, materials, movements, technologies, tools, techniques, and environments of the artsCreate artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play <p>Reasoning and reflecting</p> <ul style="list-style-type: none">Observe, listen, describe, inquire, and predict how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniquesReflect on creative processes and make connections to personal experiences <p>Communicating and documenting</p> <ul style="list-style-type: none">Interpret and communicate ideas using symbolism in the artsExpress feelings, ideas, and experiences in creative waysDescribe and respond to visual and performing art pieces and provide constructive feedbackExperience, document and share creative works in a variety of ways	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">elements in the arts, including but not limited to:<ul style="list-style-type: none">drama: character, time, place, plot, tensionprocesses, materials, technologies, tools, and techniques to support arts activitiesa variety of dramatic formsimage development strategieschoreographic devicessymbolism as ways of creating and representing meaning

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9

<https://curriculum.gov.bc.ca/curriculum/arts-education>

ZOOM

Grade 3

ENGLISH LANGUAGE ARTS BIG IDEAS

Stories can be understood from different perspectives.

Curiosity and wonder lead us to new discoveries about ourselves and the world around us.

Learning Standards

Curricular Competencies	Content
<p><i>Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:</i></p> <p>Comprehend and connect (reading, listening, viewing)</p> <ul style="list-style-type: none">• Use sources of information and prior knowledge to make meaning• Make connections between ideas from a variety of sources and prior knowledge to build understanding• Use developmentally appropriate reading, listening, and viewing strategies to make meaning• Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community• Use personal experience and knowledge to connect to text and make meaning• Recognize the structure and elements of story <p>Create and communicate (writing, speaking, representing)</p> <ul style="list-style-type: none">• Exchange ideas and perspectives to build shared understanding	<p><i>Students are expected to know the following:</i></p> <p>Story/text</p> <ul style="list-style-type: none">• elements of story• functions and genres of stories and other texts• literary elements and devices

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<https://curriculum.gov.bc.ca/curriculum/english-language-arts>