

# ZOOM

## Grade 1

### ARTS EDUCATION BIG IDEAS

Engagement in the **arts** creates opportunities for **inquiry** through purposeful play.

Dance, drama, music, and visual arts express meaning in unique ways.

### Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p><b>Exploring and creating</b></p> <ul style="list-style-type: none"><li>• Explore <b>elements</b>, processes, materials, movements, technologies, tools, and techniques of the arts</li><li>• Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and <b>purposeful play</b></li><li>• Explore artistic expressions of themselves and community through <b>creative processes</b></li></ul> <p><b>Reasoning and reflecting</b></p> <ul style="list-style-type: none"><li>• Observe and share how <b>artists</b> (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques</li><li>• Reflect on creative processes and make connections to other experiences</li></ul> <p><b>Communicating and documenting</b></p> <ul style="list-style-type: none"><li>• Interpret symbols and how they can be used to express meaning through the arts</li><li>• Express feelings, ideas, stories, observations, and experiences through the arts</li><li>• Describe and respond to works of art</li><li>• Experience, <b>document</b> and <b>share</b> creative works in a variety of ways</li></ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"><li>• elements in the arts, including but not limited to:<ul style="list-style-type: none"><li>– drama: <b>character</b>, time, place, plot</li></ul></li><li>• processes, materials, movements, <b>technologies</b>, tools and techniques to support arts activities</li><li>• a variety of <b>dramatic forms</b></li><li>• <b>symbolism</b> as a means of expressing specific meaning</li></ul>

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9*  
<https://curriculum.gov.bc.ca/curriculum/arts-education>

# ZOOM

## Grade 1

### ENGLISH LANGUAGE ARTS BIG IDEAS

Language and **story** can be a source of creativity and joy.

Curiosity and wonder lead us to new discoveries about ourselves and the world around us.

### Learning Standards

Curricular Competencies	Content
<p><i>Using oral, written, visual, and digital <b>texts</b>, students are expected individually and collaboratively to be able to:</i></p> <p><b>Comprehend and connect (reading, listening, viewing)</b></p> <ul style="list-style-type: none"><li>• Use sources of information and <b>prior knowledge</b> to make meaning</li><li>• Use developmentally appropriate <b>reading, listening, and viewing strategies</b> to make meaning</li><li>• <b>Engage actively as listeners, viewers, and readers</b>, as appropriate, to develop understanding of self, identity, and community</li><li>• Use personal experience and knowledge to connect to <b>stories</b> and other <b>texts</b> to make meaning</li><li>• Recognize the <b>structure and elements of story</b></li></ul> <p><b>Create and communicate (writing, speaking, representing)</b></p> <ul style="list-style-type: none"><li>• <b>Exchange ideas and perspectives</b> to build shared understanding</li></ul>	<p><i>Students are expected to know the following:</i></p> <p><b>Story/text</b></p> <ul style="list-style-type: none"><li>• <b>elements of story</b></li><li>• <b>literary elements and devices</b></li></ul>

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9*  
<https://curriculum.gov.bc.ca/curriculum/english-language-arts>

# ZOOOM

## Grade 1

### SCIENCE BIG IDEA

Light and sound can be produced and their properties can be changed.

### Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p><b>Questioning and predicting</b></p> <ul style="list-style-type: none"><li>• Demonstrate curiosity and a sense of wonder about the world</li><li>• Observe objects and events in familiar contexts</li><li>• Ask questions about familiar objects and events</li><li>• Make simple predictions about familiar objects and events</li></ul> <p><b>Processing and analyzing data and information</b></p> <ul style="list-style-type: none"><li>• Compare observations with predictions through discussion</li></ul> <p><b>Evaluating</b></p> <ul style="list-style-type: none"><li>• Compare observations with those of others</li></ul> <p><b>Applying and innovating</b></p> <ul style="list-style-type: none"><li>• Transfer and apply learning to new situations</li></ul> <p><b>Communicating</b></p> <ul style="list-style-type: none"><li>• Communicate observations and ideas using oral or written language, drawing, or role-play</li><li>• Express and reflect on personal experiences of <b>place</b></li></ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"><li>• natural and artificial <b>sources of light</b> and <b>sound</b></li><li>• <b>properties of light</b> and <b>sound</b> depend on their source and the objects with which they interact</li></ul>

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9*  
<https://curriculum.gov.bc.ca/curriculum/science>