

SMALL BUT MIGHTY – GINALINA & FRIENDS

Kindergarten

SOCIAL STUDIES BIG IDEAS

Our communities are diverse and made up of individuals who have a lot in common.

Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none">• Recognize causes and consequences of events, decisions, or developments in their lives (cause and consequence)• Acknowledge different perspectives on people, places, issues, or events in their lives (perspective)• Identify fair and unfair aspects of events, decisions, or actions in their lives and consider appropriate courses of action (ethical judgment)	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• ways in which individuals and families differ and are the same• personal and family history and traditions• needs and wants of individuals and families• rights, roles, and responsibilities of individuals and groups

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/social-studies/k/core>

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ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts express meaning in unique ways.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">• Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts• Explore artistic expressions of themselves and community through creative processes <p>Reasoning and reflecting</p> <ul style="list-style-type: none">• Observe and share how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques <p>Communicating and documenting</p> <ul style="list-style-type: none">• Express feelings, ideas, stories, observations, and experiences through the arts	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• elements in the arts, including but not limited to:<ul style="list-style-type: none">– music: beat/pulse, rhythm, tempo, pitch, dynamics• processes, materials, movements, technologies, tools and techniques to support arts activities

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<https://curriculum.gov.bc.ca/curriculum/arts-education/k/core>