

SMALL BUT MIGHTY – GINALINA & FRIENDS

Grade 2

SCIENCE BIG IDEAS

Living things have life cycles adapted to their environment.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Questioning and predicting</p> <ul style="list-style-type: none">• Demonstrate curiosity and a sense of wonder about the world <p>Processing and analyzing data and information</p> <ul style="list-style-type: none">• Sort and classify data and information using drawings, pictographs and provided tables	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• metamorphic and non-metamorphic life cycles of different organisms

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/science/k/core>

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SOCIAL STUDIES BIG IDEAS

Individuals have rights and responsibilities as global citizens.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none">• Recognize causes and consequences of events, decisions, or developments (cause and consequence)• Explain why people's beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues, or events (perspective)	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• how people's needs and wants are met in communities• rights and responsibilities of individuals regionally and globally

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/social-studies/k/core>

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ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">• Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts• Explore personal experience, community, and culture through arts activities <p>Reasoning and reflecting</p> <ul style="list-style-type: none">• Observe and share how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques <p>Communicating and documenting</p> <ul style="list-style-type: none">• Express feelings, ideas, stories, observations, and experiences through creative works	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• elements in the arts, including but not limited to:<ul style="list-style-type: none">– music: beat/pulse, duration, rhythm, tempo, pitch, timbre, dynamics, form, texture• processes, materials, technologies, tools, and techniques to support arts activities

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education/k/core>