

# SMALL BUT MIGHTY – GINALINA & FRIENDS

Grade 1

## SOCIAL STUDIES BIG IDEAS

Our rights, roles, and responsibilities are important for building strong communities.

Healthy communities recognize and respect the diversity of individuals and care for the local environment.

## Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none"><li>• Recognize causes and consequences of events, decisions, or developments in their lives (cause and consequence)</li><li>• Explore different perspectives on people, places, issues, or events in their lives (perspective)</li><li>• Identify fair and unfair aspects of events, decisions, or actions in their lives and consider appropriate courses of action (ethical judgment)</li></ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"><li>• diverse cultures, backgrounds, and perspectives within the local and other communities</li><li>• roles, rights, and responsibilities in the local community</li></ul>

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9*  
<https://curriculum.gov.bc.ca/curriculum/social-studies/k/core>

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## ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts express meaning in unique ways.

## Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none"><li>• Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts</li><li>• Explore artistic expressions of themselves and community through creative processes</li></ul> <p>Reasoning and reflecting</p> <ul style="list-style-type: none"><li>• Observe and share how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques</li></ul> <p>Communicating and documenting</p> <ul style="list-style-type: none"><li>• Express feelings, ideas, stories, observations, and experiences through the arts</li></ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"><li>• elements in the arts, including but not limited to:<ul style="list-style-type: none"><li>– music: beat/pulse, rhythm, tempo, pitch, dynamics, form</li></ul></li><li>• processes, materials, movements, technologies, tools and techniques to support arts activities</li></ul>

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<https://curriculum.gov.bc.ca/curriculum/arts-education/k/core>