

Oopsie!

Grade 7

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

Learning Standards

| Curricular Competencies | Content |
|--|--|
| <p><i>Students will be able to use creative processes to:</i></p> <p>Reasoning and reflecting</p> <ul style="list-style-type: none">• Research, describe, interpret and evaluate how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments in the arts• Reflect on works of art and creative processes to understand artists' intentions | <p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• manipulation of elements and principles to create meaning in the arts, including but not limited to:<ul style="list-style-type: none">— drama: character, time, place, plot, tension, mood, focus, contrast• processes, materials, movements, technologies, tools, strategies, and techniques to support creative works• drama forms and drama conventions |

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education>

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Grade 7

ENGLISH LANGUAGE ARTS BIG IDEAS

Exploring **stories** and other **texts** helps us understand ourselves and make connections to others and to the world.

Learning Standards

| Curricular Competencies | Content |
|---|--|
| <p><i>Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:</i></p> <p>Comprehend and connect (reading, listening, viewing)</p> <ul style="list-style-type: none">• Recognize and identify the role of personal, social, and cultural contexts, values, and perspectives in texts• Construct meaningful personal connections between self, text, and world• Understand how literary elements, techniques, and devices enhance and shape meaning | <p><i>Students are expected to know the following:</i></p> <p>Story</p> <ul style="list-style-type: none">• forms, functions, and genres of text• literary elements• literary devices <p>Strategies and processes</p> <ul style="list-style-type: none">• oral language strategies |

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9

<https://curriculum.gov.bc.ca/curriculum/english-language-arts/k/core>