

Oopsie!

Grade 4

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Reasoning and reflecting</p> <ul style="list-style-type: none">• Observe, listen, describe, inquire and predict how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments to create and communicate• Reflect on creative processes and make connections to other experiences• Connect knowledge and skills from other areas of learning in planning, creating, interpreting, and analyzing works for art	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• elements and principles that together create meaning in the arts, including but not limited to:<ul style="list-style-type: none">– drama: character, time, place, plot, tension, mood and focus• processes, materials, technologies, tools and techniques to support arts activities• a variety of dramatic forms

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education>

Oopsie!

Grade 4

ENGLISH LANGUAGE ARTS BIG IDEAS

Exploring **stories** and other **texts** helps us understand ourselves and make connections to others and to the world.

Learning Standards

Curricular Competencies	Content
<p>Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:</p> <p>Comprehend and connect (reading, listening, viewing)</p> <ul style="list-style-type: none">• Use personal experience and knowledge to connect to text and deepen understanding of self, community, and world• Recognize how literary elements, techniques, and devices enhance meaning in texts	<p>Students are expected to know the following:</p> <p>Story</p> <ul style="list-style-type: none">• forms, functions, and genres of text• literary elements• literary devices <p>Strategies and processes</p> <ul style="list-style-type: none">• oral language strategies

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9

<https://curriculum.gov.bc.ca/curriculum/english-language-arts/k/core>

Oopsie!

Grade 4

PHYSICAL AND HEALTH EDUCATION BIG IDEAS

Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle.

Learning Standards

Curricular Competencies	Content
<p><i>Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:</i></p> <p>Mental well-being</p> <ul style="list-style-type: none">Describe and assess strategies for promoting mental well-being	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">benefits of physical activity and exercisepractices that promote health and well-being, including those relating to physical activity, sleep, healthy eating, and illness prevention

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/physical-health-education/k/core>