

Online Tribal Roots Dance Workshop

Kindergarten

ARTS EDUCATION BIG IDEAS

Engagement in the **arts** creates opportunities for **inquiry** through purposeful play.

People connect to others and share ideas through the **arts**.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none"> • Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts • Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play • Explore artistic expressions of themselves and community through creative processes <p>Reasoning and reflecting</p> <ul style="list-style-type: none"> • Develop processes and technical skills in a variety of art forms to nurture motivation, development, and imagination • Reflect on creative processes and make connections to other experiences <p>Communicating and documenting</p> <ul style="list-style-type: none"> • Experience, document and share creative works in a variety of ways 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> • elements in the arts, including but not limited to: <ul style="list-style-type: none"> – dance: body, space, dynamics, time, relationships, form • processes, materials, movements, technologies, tools and techniques to support arts activities • variety of local works of art and artistic traditions • personal and collective responsibility associated with creating, experiencing, or sharing in a safe learning environment

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education>