## Online Tribal Roots Dance Workshop

## Grade 7

## ARTS EDUCATION BIG IDEAS

Through art making, one's sense of identity and community continually evolves.

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

## Learning Standards

## Curricular Competencies

## Students will be able to use creative processes to:

## Exploring and creating

- Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play
- Explore relationships between identity, place, culture, society, and belonging through the arts
- Demonstrate an understanding and appreciation of personal, social, cultural, historical, and environmental contexts in relation to the arts


## Reasoning and reflecting

- Develop and refine ideas, processes, and technical skills in a variety of art forms to improve the quality of artistic creations
- Reflect on works of art and creative processes to understand artists' intentions


## Communicating and documenting

- Experience, document, choreograph, perform, and share creative works in a variety of ways


## Content

Students are expected to know the following:

- manipulation of elements and principles to create meaning in the arts, including but not limited to:
- dance: body, space, dynamics, time, relationships, form, and movement principles
- processes, materials, movements, technologies, tools, strategies, and techniques to support creative works
- a variety of national and international works of art and artistic traditions from diverse cultures, communities, times, and places
- personal and collective responsibility associated with creating, experiencing, or presenting in a safe learning environment

