

Online Tribal Roots Dance Workshop

Grade 4

ARTS EDUCATION BIG IDEAS

Creative expression is a means to explore and share one's identity within a community.

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">• Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play• Explore identity, place, culture, and belonging through arts experiences• Explore relationships among cultures, societies, and the arts <p>Reasoning and reflecting</p> <ul style="list-style-type: none">• Develop and refine ideas, processes, and technical skills in a variety of art forms to improve the quality of artistic creations• Reflect on creative processes and make connections to other experiences <p>Communicating and documenting</p> <ul style="list-style-type: none">• Experience, document and present creative works in a variety of ways	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• elements and principles that together create meaning in the arts, including but not limited to:<ul style="list-style-type: none">– dance: body, space, dynamics, time, relationships, form, and movement principles• processes, materials, technologies, tools and techniques to support arts activities• a variety of regional and national works of art and artistic traditions from diverse cultures, communities, times, and places• personal and collective responsibility associated with creating, experiencing, or presenting in a safe learning environment

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education>