

Online Tribal Roots Dance Workshop

Grade 3

ARTS EDUCATION BIG IDEAS

Creative experiences involve an interplay between exploration, inquiry, and purposeful choice.

The **arts** connect our experiences to the experiences of others.

Learning Standards

| Curricular Competencies | Content |
|--|---|
| <p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">• Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play• Explore identity, place, culture, and belonging through arts experiences• Explore relationships among cultures, communities, and the arts <p>Reasoning and reflecting</p> <ul style="list-style-type: none">• Refine ideas, processes, and technical skills in a variety of art forms• Reflect on creative processes and make connections to personal experiences <p>Communicating and documenting</p> <ul style="list-style-type: none">• Experience, document and share creative works in a variety of ways | <p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• elements in the arts, including but not limited to:<ul style="list-style-type: none">– dance: body, space, dynamics, time, relationships, form• processes, materials, technologies, tools, and techniques to support arts activities• a variety of local works of art and artistic traditions from diverse cultures, communities, times, and places• personal and collective responsibility associated with creating, experiencing, or sharing in a safe learning environment |

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education>