Online Puppet Making Workshop

Grade 7

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to: Exploring and creating Intentionally select and apply materials, movements, technologies, environments, tools, and techniques by combining and arranging artistic elements, processes, and principles in art making Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play Reasoning and reflecting Research, describe, interpret and evaluate how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments in the arts Develop and refine ideas, processes, and technical skills in a variety of art forms to improve the quality of artistic creations Communicating and documenting Experience, document, choreograph, perform, and share creative works in a variety of ways	Students are expected to know the following: • manipulation of elements and principles to create meaning in the arts, including but not limited to: - visual arts: elements of design: line, shape, space, texture, colour, form, value; principles of design: pattern, repetition, balance, contrast, emphasis, rhythm, movement, variety, proportion, unity, harmony • processes, materials, movements, technologies, tools, strategies, and techniques to support creative works • personal and collective responsibility associated with creating, experiencing, or presenting in a safe learning environment

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9 https://curriculum.gov.bc.ca/curriculum/arts-education

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ENGLISH LANGUAGE ARTS BIG IDEAS

Language and **text** can be a source of creativity and joy.

Learning Standards

Curricular Competencies	Content
Students will be able to use creative processes to:	Students are expected to know the following:
Create and communicate (writing, speaking, representing)	Story/text
 Use writing and design processes to plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences Use and experiment with oral storytelling processes 	 forms, functions, and genres of text text features literary elements literary devices
	Strategies and processes • oral language strategies

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9 https://curriculum.gov.bc.ca/curriculum/english-language-arts/k/core