

Online Puppet Making Workshop

Grade 1

ARTS EDUCATION BIG IDEAS

Engagement in the **arts** creates opportunities for **inquiry** through purposeful play.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">• Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts• Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play• Explore artistic expressions of themselves and community through creative processes <p>Reasoning and reflecting</p> <ul style="list-style-type: none">• Observe and share how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques• Develop processes and technical skills in a variety of art forms to nurture motivation, development, and imagination <p>Communicating and documenting</p> <ul style="list-style-type: none">• Experience, document and share creative works in a variety of ways	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• elements in the arts, including but not limited to:<ul style="list-style-type: none">– visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition• processes, materials, movements, technologies, tools and techniques to support arts activities• personal and collective responsibility associated with creating, experiencing, or sharing in a safe learning environment

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education>

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ENGLISH LANGUAGE ARTS BIG IDEAS

Language and **story** can be a source of creativity and joy.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Create and communicate (writing, speaking, representing)</p> <ul style="list-style-type: none">• Create stories and other texts to deepen awareness of self, family, and community• Plan and create stories and other texts for different purposes and audiences• Explore oral storytelling processes	<p><i>Students are expected to know the following:</i></p> <p>Story</p> <ul style="list-style-type: none">• structure of story• literary elements and devices <p>Strategies and processes</p> <ul style="list-style-type: none">• oral language strategies

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/english-language-arts/k/core>