

MAGNETIC NORTH

Kindergarten

SCIENCE BIG IDEAS

Plants and animals have observable features.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Questioning and predicting</p> <ul style="list-style-type: none">• Demonstrate curiosity and a sense of wonder about the world <p>Processing and analyzing data and information</p> <ul style="list-style-type: none">• Experience and interpret the local environment	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• basic needs of plants and animals• adaptations of local plants and animals

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/science/k/core>

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SOCIAL STUDIES BIG IDEAS

Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none">• Recognize causes and consequences of events, decisions, or developments in their lives (cause and consequence)	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• rights, roles, and responsibilities of individuals and groups

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/social-studies/k/core>

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ARTS EDUCATION BIG IDEAS

Engagement in the **arts**
creates opportunities for **inquiry**
through purposeful play.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">Explore artistic expressions of themselves and community through creative processes <p>Reasoning and reflecting</p> <ul style="list-style-type: none">Observe and share how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">elements in the arts, including but not limited to:<ul style="list-style-type: none">music: beat/pulse, rhythm, tempo, pitch, dynamicsprocesses, materials, movements, technologies, tools and techniques to support arts activities

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education/k/core>