

MAGNETIC NORTH

Grade 6

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and **communicating**.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">Explore relationships between identity, place, culture, society, and belonging through the arts <p>Reasoning and reflecting</p> <ul style="list-style-type: none">Research, describe, interpret and evaluate how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments in the arts	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">purposeful application of elements and principles to create meaning in the arts, including but not limited to:<ul style="list-style-type: none">music: beat/pulse, metre, duration, rhythm, tempo, pitch, timbre, dynamics, form, textureprocesses, materials, movements, technologies, tools, strategies, and techniques to support creative works

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education/k/core>