

MAGNETIC NORTH

Grade 3

SCIENCE BIG IDEAS

Living things are diverse, can be grouped, and interact in their ecosystems.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Questioning and predicting</p> <ul style="list-style-type: none">• Demonstrate curiosity and a sense of wonder about the world <p>Planning and conducting</p> <ul style="list-style-type: none">• Make observations about living and non-living things in the local environment <p>Processing and analyzing data and information</p> <ul style="list-style-type: none">• Experience and interpret the local environment <p>Evaluating</p> <ul style="list-style-type: none">• Identify some simple environmental implications of their and others' actions	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• biodiversity in the local environment

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/science/k/core>

MAGNETIC NORTH

Grade 3

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">Explore relationships among cultures, communities, and the arts <p>Reasoning and reflecting</p> <ul style="list-style-type: none">Observe, listen, describe, inquire, and predict how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">elements in the arts, including but not limited to:<ul style="list-style-type: none">music: beat/pulse, duration, rhythm, tempo, pitch, timbre, dynamics, form, textureprocesses, materials, technologies, tools, and techniques to support arts activities

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education/k/core>