

Indigenous Scavenger Hunt

Grade 5

ARTS EDUCATION BIG IDEAS

Dance, drama, music and visual arts are each unique languages for creating and **communicating**.

Works of art influence and are influenced by the world around us.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none"> • Explore connections to identity, place, culture, and belonging through creative expression • Explore a range of cultures, and the relationships among cultures, societies, and the arts <p>Reasoning and reflecting</p> <ul style="list-style-type: none"> • Reflect on creative processes as an individual and as a group, and make connections to other experiences • Connect knowledge and skills from other areas of learning in planning, creating, interpreting, and analyzing works for art • Examine relationships between the arts and the wider world <p>Communicating and documenting</p> <ul style="list-style-type: none"> • Describe and respond to works of art and explore artists' intent • Experience, document and present creative works in a variety of ways 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> • elements and principles that together create meaning in the arts, including but not limited to: <ul style="list-style-type: none"> – visual arts: elements of design: line, shape, space, texture, colour, form, value; principles of design: balance, pattern, repetition, contrast, emphasis, rhythm, unity, harmony, variety • symbolism and metaphor to explore ideas and perspective • traditional and contemporary Aboriginal arts and arts-making processes

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education>

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