

Indigenous Scavenger Hunt

Grade 4

ARTS EDUCATION BIG IDEAS

Creative expression is a means to explore and share one's identity within a community.

Exploring **works of art** exposes us to diverse values, knowledge, and perspectives.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">• Explore identity, place, culture, and belonging through arts experiences• Explore relationships among cultures, societies, and the arts <p>Reasoning and reflecting</p> <ul style="list-style-type: none">• Reflect on creative processes and make connections to other experiences• Connect knowledge and skills from other areas of learning in planning, creating, interpreting, and analyzing works for art <p>Communicating and documenting</p> <ul style="list-style-type: none">• Describe and respond to works of art and explore artists' intent• Experience, document and present creative works in a variety of ways	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• elements and principles that together create meaning in the arts, including but not limited to:<ul style="list-style-type: none">– visual arts: elements of design: line, shape, space, texture, colour, form; principles of design: pattern, repetition, balance, contrast, emphasis, rhythm, variety• symbolism and metaphor create and represent meaning• traditional and contemporary Aboriginal arts and arts-making processes

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education>