

Indigenous Scavenger Hunt

Grade 1

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts express meaning in unique ways.

People connect to others and share ideas through the **arts**.

Learning Standards

| Curricular Competencies | Content |
|---|---|
| <p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">• Explore artistic expressions of themselves and community through creative processes <p>Reasoning and reflecting</p> <ul style="list-style-type: none">• Reflect on creative processes and make connections to other experiences <p>Communicating and documenting</p> <ul style="list-style-type: none">• Interpret symbols and how they can be used to express meaning through the arts• Describe and respond to works of art• Experience, document and share creative works in a variety of ways | <p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• elements in the arts, including but not limited to:<ul style="list-style-type: none">– visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition• symbolism as a means of expressing specific meaning• traditional and contemporary Aboriginal arts and arts-making processes |

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education>