

# Indigenous Arts

## Grade 3

### ARTS EDUCATION BIG IDEAS

Creative experiences involve an interplay between exploration, inquiry, and purposeful choice.

The **arts** connect our experiences to the experiences of others.

### Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p><b>Exploring and creating</b></p> <ul style="list-style-type: none"> <li>• Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and <b>purposeful play</b></li> <li>• Explore identity, place, culture, and belonging through arts experiences</li> <li>• Explore relationships among cultures, communities, and the arts</li> </ul> <p><b>Reasoning and reflecting</b></p> <ul style="list-style-type: none"> <li>• Observe, listen, describe, inquire, and predict how <b>artists</b> (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques</li> <li>• Connect knowledge and skills from other <b>areas of learning</b> in planning, creating, and interpreting works for art</li> </ul> <p><b>Communicating and documenting</b></p> <ul style="list-style-type: none"> <li>• Experience, <b>document</b> and <b>share</b> creative works in a variety of ways</li> </ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> <li>• elements in the arts, including but not limited to:             <ul style="list-style-type: none"> <li>– visual arts: elements of design: line, shape, space, texture, colour, <b>form</b>; <b>principles of design: pattern, repetition, rhythm</b>, contrast, emphasis</li> </ul> </li> <li>• processes, materials, <b>technologies</b>, tools, and techniques to support arts activities</li> <li>• <b>symbolism</b> as ways of creating and representing meaning</li> <li>• traditional and contemporary <b>Aboriginal arts</b> and arts-making processes</li> <li>• <b>personal and collective responsibility</b> associated with creating, experiencing, or sharing in a safe learning environment</li> </ul>

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9  
<https://curriculum.gov.bc.ca/curriculum/arts-education>