

# Indigenous Arts

## Grade 2

### ARTS EDUCATION BIG IDEAS

Inquiry through the **arts** creates opportunities for **risk taking**.

People connect to the hearts and minds of others in a variety of places and times through the **arts**.

### Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p><b>Exploring and creating</b></p> <ul style="list-style-type: none"> <li>• Explore <b>elements</b>, processes, materials, movements, technologies, tools, and techniques of the arts</li> <li>• Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and <b>purposeful play</b></li> <li>• Explore personal experience, community, and culture through arts activities</li> </ul> <p><b>Reasoning and reflecting</b></p> <ul style="list-style-type: none"> <li>• Observe and share how <b>artists</b> (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques</li> <li>• Reflect on <b>creative processes</b> and make connections to other experiences</li> </ul> <p><b>Communicating and documenting</b></p> <ul style="list-style-type: none"> <li>• Experience, <b>document</b> and <b>share</b> creative works in a variety of ways</li> </ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> <li>• elements in the arts, including but not limited to:             <ul style="list-style-type: none"> <li>– visual arts: elements of design: <b>line, shape, texture, colour, form; principles of design: pattern, repetition, rhythm, contrast</b></li> </ul> </li> <li>• processes, materials, <b>technologies</b>, tools, and techniques to support arts activities</li> <li>• <b>symbolism</b> as a means of expressing specific meaning</li> <li>• traditional and contemporary <b>Aboriginal arts</b> and arts-making processes</li> <li>• <b>personal and collective responsibility</b> associated with creating, experiencing, or sharing in a safe learning environment</li> </ul>

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9*  
<https://curriculum.gov.bc.ca/curriculum/arts-education>