## **Indigenous Arts**

## Grade 1

## ARTS EDUCATION BIG IDEAS

People create art to express who they are as individuals and community.

Engagement in the **arts** creates opportunities for **inquiry** through purposeful play.

## **Learning Standards**

Curricular Competencies	Content
Students will be able to use creative processes to:	Students are expected to know the following:
<ul> <li>Exploring and creating</li> <li>Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts</li> <li>Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play</li> <li>Explore artistic expressions of themselves and community through creative processes</li> </ul>	<ul> <li>elements in the arts, including but not limited to:         <ul> <li>visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition</li> </ul> </li> <li>processes, materials, movements, technologies, tools and techniques to support arts activities</li> <li>symbolism as a means of expressing specific meaning</li> <li>traditional and contemporary Aboriginal arts and arts-making processes</li> <li>personal and collective responsibility associated with creating, experiencing, or sharing in a safe learning environment</li> </ul>
<ul> <li>Reasoning and reflecting</li> <li>Observe and share how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques</li> <li>Reflect on creative processes and make connections to other experiences</li> <li>Communicating and documenting</li> <li>Experience, document and share creative works in a variety of ways</li> </ul>	

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9 <u>https://curriculum.gov.bc.ca/curriculum/arts-education</u>