

Hai Origami

Grade 3

ARTS EDUCATION BIG IDEAS

Creative experiences involve an interplay between exploration, inquiry, and purposeful choice.

The **arts** connect our experiences to the experiences of others.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">• Choose elements, processes, materials, movements, technologies, tools, techniques, and environments of the arts• Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play• Explore identity, place, culture, and belonging through arts experiences• Explore relationships among cultures, communities, and the arts <p>Reasoning and reflecting</p> <ul style="list-style-type: none">• Refine ideas, processes, and technical skills in a variety of art forms <p>Communicating and documenting</p> <ul style="list-style-type: none">• Experience, document and share creative works in a variety of ways	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• elements in the arts, including but not limited to:<ul style="list-style-type: none">– visual arts: elements of design: line, shape, space, texture, colour, form; principles of design: pattern, repetition, rhythm, contrast, emphasis• processes, materials, technologies, tools, and techniques to support arts activities• a variety of local works of art and artistic traditions from diverse cultures, communities, times, and places• personal and collective responsibility associated with creating, experiencing, or sharing in a safe learning environment

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education>