

Hai Origami

Grade 1

ARTS EDUCATION BIG IDEAS

Engagement in the **arts** creates opportunities for **inquiry** through purposeful play.

People connect to others and share ideas through the **arts**.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">• Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts• Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play• Explore artistic expressions of themselves and community through creative processes <p>Reasoning and reflecting</p> <ul style="list-style-type: none">• Develop processes and technical skills in a variety of art forms to nurture motivation, development, and imagination <p>Communicating and documenting</p> <ul style="list-style-type: none">• Experience, document and share creative works in a variety of ways	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• elements in the arts, including but not limited to:<ul style="list-style-type: none">– visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition• processes, materials, movements, technologies, tools and techniques to support arts activities• a variety of local works of art and artistic traditions from diverse cultures and communities• personal and collective responsibility associated with creating, experiencing, or sharing in a safe learning environment

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education>