

# Division Infinity Saves the World!

Grade 5

## ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

## Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p><b>Exploring and creating</b></p> <ul style="list-style-type: none"><li>Explore connections to identity, place, culture, and belonging through creative expression</li></ul> <p><b>Reasoning and reflecting</b></p> <ul style="list-style-type: none"><li>Observe, listen, describe, inquire and predict how <b>artists</b> (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments to create and communicate</li></ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"><li>elements and principles that together create meaning in the arts, including but not limited to:<ul style="list-style-type: none"><li>drama: <b>character</b>, time, place, plot, tension, mood and focus</li></ul></li><li>processes, materials, <b>technologies</b>, tools and techniques to support creative works</li></ul>

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9*  
<https://curriculum.gov.bc.ca/curriculum/arts-education>

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Grade 5

## ENGLISH LANGUAGE ARTS BIG IDEAS

Exploring **stories** and other **texts** helps us understand ourselves and make connections to others and to the world.

### Learning Standards

Curricular Competencies	Content
<p><i>Using oral, written, visual, and digital <b>texts</b>, students are expected individually and collaboratively to be able to:</i></p> <p><b>Comprehend and connect (reading, listening, viewing)</b></p> <ul style="list-style-type: none"><li>• Use personal experience and knowledge to connect to text and develop understanding of self, community, and world</li></ul>	<p><i>Students are expected to know the following:</i></p> <p><b>Story/text</b></p> <ul style="list-style-type: none"><li>• literary elements</li><li>• literary devices</li></ul> <p><b>Strategies and processes</b></p> <ul style="list-style-type: none"><li>• oral language strategies</li></ul>

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9*  
<https://curriculum.gov.bc.ca/curriculum/english-language-arts>