# **Division Infinity Saves the World!**

### **Grade 2**

### **ARTS EDUCATION BIG IDEAS**

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

## **Learning Standards**

Curricular Competencies	Content
Students will be able to use creative processes to:	Students are expected to know the following:
<ul> <li>Exploring and creating</li> <li>Explore personal experience, community, and culture through arts activities</li> </ul>	<ul> <li>elements in the arts, including but not limited to:         <ul> <li>drama: character, time, place, plot, tension</li> </ul> </li> <li>processes, materials, technologies, tools, and techniques to support arts activities</li> </ul>
<ul> <li>Reasoning and reflecting</li> <li>Observe and share how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques</li> </ul>	

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9 <a href="https://curriculum.gov.bc.ca/curriculum/arts-education">https://curriculum.gov.bc.ca/curriculum/arts-education</a>

# **Division Infinity Saves the World!**

### Grade 2

### **ENGLISH LANGUAGE ARTS BIG IDEAS**

**Stories** and other **texts** connect us to ourselves, our families, and our communities.

Through listening and speaking, we connect with others and share our world.

### **Learning Standards**

Curricular Competencies	Content
Using oral, written, visual, and digital <b>texts</b> , students are expected individually and collaboratively to be able to:	Students are expected to know the following:  Story/text
<ul> <li>Comprehend and connect (reading, listening, viewing)</li> <li>Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community</li> </ul>	<ul><li> elements of story</li><li> literary elements and devices</li></ul>
	Strategies and processes  • oral language strategies

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