## Cris Derksen's Nerds Whirlwind Musical Tour

## **Grade 8**

## **ARTS EDUCATION BIG IDEAS**

Dance, drama, music, and visual arts are each unique languages for creating and **communicating** 

Artists often challenge the status quo and open us to new perspectives and experiences.

## **Learning Standards**

<b>Curricular Competencies</b>	Content
Students will be able to use creative processes to:  Exploring and creating  Explore relationships between identity, place, culture, society, and belonging through arts activities and experiences  Reasoning and reflecting  Develop, refine ideas, and critically appraise ideas, processes, and technical skills in a variety of art forms to improve the quality of artistic creations  Reflect on works of art and creative processes to understand artists motivations and meanings  Communicating and documenting  Experience, document, choreograph, perform, and share creative works in a variety of ways	<ul> <li>Students are expected to know the following:</li> <li>manipulation of elements, principles, and design strategies to create mood and convey ideas in the arts, including but not limited to:         <ul> <li>music: beat/pulse, metre, duration, rhythm, tempo, pitch, timbre, dynamics, form, texture, notation</li> </ul> </li> <li>processes, materials, movements, technologies, tools, strategies, and techniques to support creative works</li> <li>traditional and contemporary Aboriginal arts and arts-making processes</li> <li>a variety of national and international works of art and artistic traditions from diverse cultures, communities, times, and places</li> </ul>

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9 <a href="https://curriculum.gov.bc.ca/curriculum/arts-education">https://curriculum.gov.bc.ca/curriculum/arts-education</a>