

Cris Derksen's Nerds Whirlwind Musical Tour

Grade 6

ARTS EDUCATION BIG IDEAS

Dance, drama, music, and visual arts are each unique languages for creating and **communicating**.

Experiencing **art** is a means to develop empathy for others' perspectives and experiences.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">Explore relationships between identity, place, culture, society, and belonging through the arts <p>Reasoning and reflecting</p> <ul style="list-style-type: none">Reflect on works of art and creative processes to understand artists' intentions <p>Communicating and documenting</p> <ul style="list-style-type: none">Experience, document and present creative works in a variety of ways	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">purposeful application of elements and principles to create meaning in the arts, including but not limited to:<ul style="list-style-type: none">music: beat/pulse, metre, duration, rhythm, tempo, pitch, timbre, dynamics, form, textureprocesses, materials, movements, technologies, tools, strategies, and techniques to support creative workstraditional and contemporary Aboriginal arts and arts-making processesa variety of national and international works of art and artistic traditions from diverse cultures, communities, times, and places

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education>