

Circus Arts

Grade 6

ARTS EDUCATION BIG IDEAS

Dance, drama, music and visual arts are each unique languages for creating and **communicating**.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">• Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play• Explore relationships between identity, place, culture, society, and belonging through the arts <p>Reasoning and reflecting</p> <ul style="list-style-type: none">• Develop and refine ideas, processes, and technical skills in a variety of art forms to improve the quality of artistic creations <p>Communicating and documenting</p> <ul style="list-style-type: none">• Experience, document and present creative works in a variety of ways	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• purposeful application of elements and principles to create meaning in the arts, including but not limited to:<ul style="list-style-type: none">– dance: body, space, dynamics, time, relationships, form, and movement principles• processes, materials, movements, technologies, tools, strategies, and techniques to support creative works• choreographic devices• a variety of national and international works of art and artistic traditions from diverse cultures, communities, times, and places• personal and collective responsibility associated with creating, experiencing, or presenting in a safe learning environment

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9 <https://curriculum.gov.bc.ca/curriculum/arts-education>

Circus Arts

Grade 6

PHYSICAL AND HEALTH EDUCATION BIG IDEAS

Physical literacy and fitness contribute to our success in and enjoyment of physical activity.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Physical literacy</p> <ul style="list-style-type: none">• Develop, refine, and apply fundamental movement skills in a variety of physical activities and environments• Develop and apply a variety of movement concepts and strategies in different physical activities	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills• movement concepts and strategies• how to participate in different types of physical activities, including individual and dual activities, rhythmic activities, and games

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/physical-health-education/k/core>