

Circus Arts

Grade 5

ARTS EDUCATION BIG IDEAS

Dance, drama, music and visual arts are each unique languages for creating and **communicating**.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">• Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play• Explore connections to identity, place, culture, and belonging through creative expression• Explore a range of cultures, and the relationships among cultures, societies, and the arts <p>Reasoning and reflecting</p> <ul style="list-style-type: none">• Observe, listen, describe, inquire and predict how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments to create and communicate• Develop and refine ideas, processes, and technical skills in a variety of art forms to improve the quality of artistic creation <p>Communicating and documenting</p> <ul style="list-style-type: none">• Experience, document and present creative works in a variety of ways	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• elements and principles that together create meaning in the arts, including but not limited to:<ul style="list-style-type: none">– dance: body, space, dynamics, time, relationships, form, and movement principles• processes, materials, technologies, tools and techniques to support creative works• choreographic devices• a variety of regional and national works of art and artistic traditions from diverse cultures, communities, times, and places• personal and collective responsibility associated with creating, experiencing, or presenting in a safe learning environment

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9 <https://curriculum.gov.bc.ca/curriculum/arts-education>

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PHYSICAL AND HEALTH EDUCATION BIG IDEAS

Daily physical activity enables us to practice skillful movement and helps us develop personal fitness.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Physical literacy</p> <ul style="list-style-type: none">• Develop and apply a variety of fundamental movement skills in a variety of physical activities and environments• Develop and apply a variety of movement concepts and strategies in different physical activities	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills• movement concepts and strategies• how to participate in different types of physical activities including individual and dual activities, rhythmic activities, and games

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/physical-health-education/k/core>