

Circus Arts

Grade 3

ARTS EDUCATION BIG IDEAS

Creative experiences involve an interplay between exploration, inquiry, and purposeful choice.

Dance, drama, music, and visual arts are each unique languages for creating and communicating.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">• Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play• Explore identity, place, culture, and belonging through arts experiences• Explore relationships among cultures, communities, and the arts <p>Reasoning and reflecting</p> <ul style="list-style-type: none">• Observe, listen, describe, inquire, and predict how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques• Refine ideas, processes, and technical skills in a variety of art forms <p>Communicating and documenting</p> <ul style="list-style-type: none">• Experience, document and share creative works in a variety of ways	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• elements in the arts, including but not limited to:<ul style="list-style-type: none">– dance: body, space, dynamics, time, relationships, form• processes, materials, technologies, tools, and techniques to support arts activities• choreographic devices• a variety of local works of art and artistic traditions from diverse cultures, communities, times, and places• personal and collective responsibility associated with creating, experiencing, or sharing in a safe learning environment

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education>

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PHYSICAL AND HEALTH EDUCATION BIG IDEAS

Learning how to participate and move our bodies in different physical activities helps us develop physical literacy.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Physical literacy</p> <ul style="list-style-type: none">• Develop and apply a variety of fundamental movement skills in a variety of physical activities and environments• Apply a variety of movement concepts and strategies in different physical activities	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills• movement concepts and strategies• different types of physical activities, including individual and dual activities, rhythmic activities, and games

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/physical-health-education/k/core>